

Your Name: *Kristen Appleby*

Form for Evaluating Internet Information Resources

(NOTE: This form is not for evaluating productivity software/sites, simulation games/sites, or educational software/games/sites)

1. URL of Web page being evaluated: <http://www-groups.dcs.st-and.ac.uk/~history/Biographies/Torricelli.html>
 2. Primary use (students, teacher, parent, other,...): *Teacher, Student*
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Questions 3-10 are about the site that is hosting your page.

3. Truncate the URL of the Web page. What is the domain name of the Web site? <http://www-groups.dcs.st-and.ac.uk/>
 4. What is the name of Web site? *Turnbull WWW Server: School of Mathematical and Computational Sciences University of St. Andrews*
 5. What is the purpose or goal of this Web site? *The website is "an integrated collection of over 1000 biographies and historical articles of a mathematical nature, alongside interactive birthplace maps and the famous curve applet."*
 6. What organization or individual created this site? *The School of Mathematics at the University of St. Andrews, St Andrews, Fife, Scotland.*
 7. What affiliations/purpose/audience do they have that might create a built-in bias toward the information? What is that bias? (Note: every site has bias, you just have to be aware of what that bias is and be prepared to defend it or present information from other viewpoints.) *It is highly research based, and the school has a history of over 600 years.*
 8. What other types of organizations link to this site? (Using the Google search engine, type *link:* and the Web site address (example: *link:www.website.com*)) *All research and biographies on mathematicians*
 9. Is there a way to provide feedback on the Web site and create an exchange with the author or Web site manager? *Not on the website itself but on the university website there is a contacts page.*
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Questions 10-12 are about the specific page that has information for your project/unit:

10. Who is the author of the page and does that person have valid credentials to present this information (the creator of the site is not always the author of a page within the site)? *The School of Mathematics at the University of St. Andrews. There is no specified individual.*
11. What other references are cited for the information presented?
 1. [History Topics: The rise of the calculus](#)
 2. [Famous Curves: Cycloid](#)
 3. [Famous Curves: Equiangular spiral](#)

4. [Famous Curves: Right Strophoid](#)
5. [Chronology: 1625 to 1650](#)

Other Web sites

1. [Encyclopaedia Britannica](#)
2. [NNDB](#)
3. [The Galileo Project](#)
4. [Parma Italy](#) (In Italian)
5. [The Catholic Encyclopedia](#)

12. **How old is the material on the page? Is it current or outdated (copyright year is not the same as the last update)?** *There is no update specified on the page, but the copyright is November 2002.*

Final evaluation questions:

13. **Are there ads linked to the page or the site that might make this page inappropriate for your audience? Are the ads “sticky” or static? If there are no ads, how is this Web site paid for (where do they get their money)?** *No. I believe it is from research grants.*
14. **Is there other content on the site that appears affiliated with the information you’ve selected that might make this page inappropriate** (a Web site with great tutorials on how to make good movies with sections on how to make a documentary, a biography, an infomercial, etc. might also have a tutorial on making an inappropriate movie)? *No, most links link to other biographies on their page, or to online encyclopedias and research.*
15. **How helpful is this site/page to you? Does it have the information you need and feel confident using?** *Yes.*
16. **Describe how this Web site/page might be used in your project/unit:** *This could be used for the students to research some kinds of circles and the background information on arc lengths.*
17. **Reviewing your answers above, is this a good page/site to use for your project/unit? Why or why not?** (NOTE: Some questions above may not apply to your page; there is no rule as to how many “correct” answers are needed for a page to be good or what constitutes a “bad” page. You just need to be able to justify your choices and the information above can provide good support.) *I believe that this is a good page to use because there are no ads, there are no bad links (that I found), the information is all researched based, and used by a university.*